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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | Closure |
| **Monday** | Pre-planning/no school | Pre-planning/no school | Pre-planning/no school | Pre-planning/no school | Pre-planning/no school |  |
| **Tuesday** | I am learning about the new Richmond County School policies and the rules and expectations for the class. | I can follow the new Richmond County School policies and follow the rules and expectations for the class. | We will discuss the new cell phone policy as I present to the students factual information on cell phones. We will also go over some of the key highlights of the syllabus. | Students will play “Would you Rather” to get them up and moving. | No formal assessment. | Students will be reminded of the cell phone policy. |
| **Wednesday** | I am learning about the GFA and the state of TV/Film in GA. | I can explain the state of TV/Film in GA. | We will go over the state of TV/Film in GA.  I will also introduce the “article of the week” assignment. | We will have a class discussion about the state of TV/film as well as a discussion about the article of the week that I selected. | n/a | Students will sign up for a timeslot for their article of the week. |
| **Thursday** | I am learning about how to keep up my writer’s notebook and the burn this concept. | I can keep up my writer’s notebook and understand the burn this concept. | We will go over the writer’s notebook.  For their warm up, the students will complete a prompt where they create their own logo and write about it. | Students will discuss the Burn this Concept which is essentially writing and rewriting. | n/a | n/a |
| **Friday** | I am learning about the burn this concept. | I can understand the burn this concept. | Students will go to the writer’s notebook and write a short story centered around something that happened during the week in a fictionalized way. | Students will continue to learn the burn this concept. And then they will receive information on their memory map assignment. | Students will work on their memory map, in which they choose a childhood location and label 20 things on the map. | The students will share the things on the map. |